WELCOME
SYLVAN HILLS MIDDLE
GO TEAM MEETING

Today's Agenda

- **Call to Order**
- **Norms**
- **Roll Call**
- **Action Items**
    - Approval of Agenda
    - Approval of Previous Minutes
- **Discussion Items**
    - Review MAP Universal Screener Data
    - Leveling Update
    - School Strategic Plan
- **Information Items/ Announcements**
- **Adjournment**

Let's commit to:

- Wearing masks and socially distancing
- Being present and engaging meaningfully so that we can learn from each other (i.e. Cameras on)
- Refrain from using electronic devices unless required to engage in the work
- Muting your microphone (**VIRTUAL**) and *minimizing* extraneous conversations
- Assuming good will
- Allowing all voices of the team to be heard
- Focusing on the day's content
- Starting and ending on time
- Being gracious

GO TEAM MEMBERS 21-22

NAME	ROLE
Ms. Monica Blasingame	Principal
Ms. Jessica Bracey	Parent
Ms. Queen Rosa Harden-Green	Parent
Ms. Kinisha Banks	Parent
Ms. Sade Miller	Staff
Ms. Alexandria Gonsalves	Staff
Kevin Rhodes	Staff
Ms. Keisha Mackey	Community Member
Ms. Johnetta Johnson	Community Member
Ms. Natasha Jewell	Swing Seat

Action Items

Action Items

✓ Approval of Agenda

✓ Approval of Previous Minutes

DISCUSSION ITEMS

School Strategic Plan

What is our current Vision and Mission?

Current Mission and Vision

It is our mission to provide a learning environment that ensures high expectations for all of our scholars through quality instruction, real-world applications and technology that promotes and fosters knowledge and skills.

Sylvan Hills Middle School will provide a nurturing and safe environment where scholars become critical thinkers, problem solvers, lifelong learners, and productive citizens.

Sylvan Hills Middle (Carver Cluster)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

Through a culture of collaboration, respect, and trust, the Carver Cluster will enhance and strengthen its overall academic programs while maintaining a sage and nurturing environment that prepares students for college and careers.
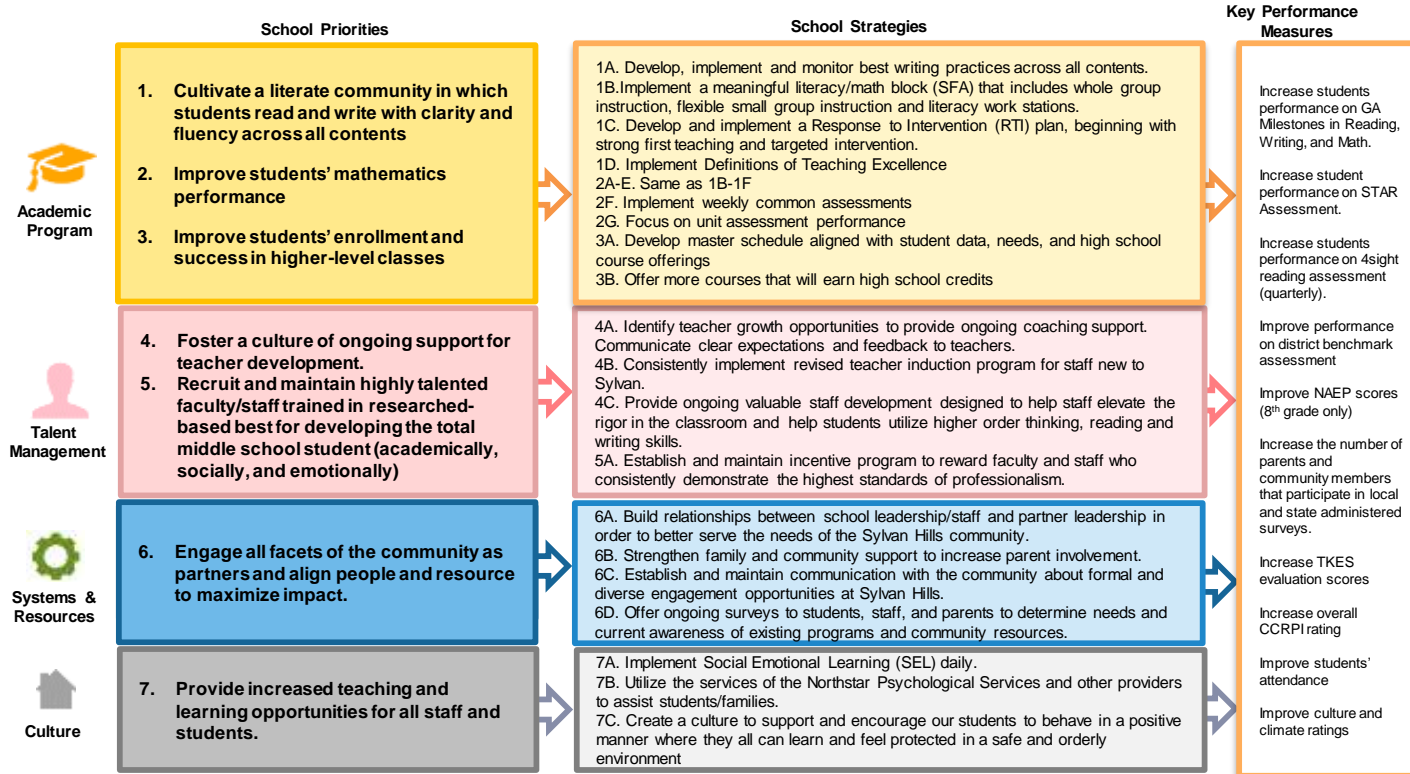The Carver Cluster will produce high-performing, college and career ready students that are globally aware and ready to have a positive impact on society.

School Mission & Vision

It is our mission to provide a learning environment that ensures high expectations for all of our scholars through quality instruction, real-world applications and technology that promotes and fosters knowledge and skills.

Sylvan Hills Middle School will provide a nurturing and safe environment where scholars become critical thinkers, problem solvers, lifelong learners, and productive citizens.

Signature Program: College And Career Prep

School Priorities

Academic Program

1. Cultivate a literate community in which students read and write with clarity and fluency across all contents
2. Improve students' mathematics performance
3. Improve students' enrollment and success in higher-level classes

Talent Management

4. Foster a culture of ongoing support for teacher development.
5. Recruit and maintain highly talented faculty/staff trained in researched-based best for developing the total middle school student (academically, socially, and emotionally)

Systems & Resources

6. Engage all facets of the community as partners and align people and resource to maximize impact.

Culture

7. Provide increased teaching and learning opportunities for all staff and students.

School Strategies

1A. Develop, implement and monitor best writing practices across all contents.
1B. Implement a meaningful literacy/math block (SFA) that includes whole group instruction, flexible small group instruction and literacy work stations.
1C. Develop and implement a Response to Intervention (RTI) plan, beginning with strong first teaching and targeted intervention.
1D. Implement Definitions of Teaching Excellence
2A-E. Same as 1B-1F
2F. Implement weekly common assessments
2G. Focus on unit assessment performance
3A. Develop master schedule aligned with student data, needs, and high school course offerings
3B. Offer more courses that will earn high school credits

4A. Identify teacher growth opportunities to provide ongoing coaching support. Communicate clear expectations and feedback to teachers.
4B. Consistently implement revised teacher induction program for staff new to Sylvan.
4C. Provide ongoing valuable staff development designed to help staff elevate the rigor in the classroom and help students utilize higher order thinking, reading and writing skills.
5A. Establish and maintain incentive program to reward faculty and staff who consistently demonstrate the highest standards of professionalism.

6A. Build relationships between school leadership/staff and partner leadership in order to better serve the needs of the Sylvan Hills community.
6B. Strengthen family and community support to increase parent involvement.
6C. Establish and maintain communication with the community about formal and diverse engagement opportunities at Sylvan Hills.
6D. Offer ongoing surveys to students, staff, and parents to determine needs and current awareness of existing programs and community resources.

7A. Implement Social Emotional Learning (SEL) daily.
7B. Utilize the services of the Northstar Psychological Services and other providers to assist students/families.
7C. Create a culture to support and encourage our students to behave in a positive manner where they all can learn and feel protected in a safe and orderly environment

Key Performance Measures

Increase students performance on GA Milestones in Reading, Writing, and Math.

Increase student performance on STAR Assessment.

Increase students performance on 4sight reading assessment (quarterly).

Improve performance on district benchmark assessment

Improve NAEP scores (8th grade only)

Increase the number of parents and community members that participate in local and state administered surveys.

Increase TKES evaluation scores

Increase overall CCRPI rating

Improve students' attendance

Improve culture and climate ratings

2021-2022 SCHOOL PRIORITIES

Priority 1

Cultivate a literate community in which students read and write with clarity and fluency across all contents.

Priority 2

Foster a culture of ongoing support for teacher development.

School Strategic Plan Workbook & Template

2022-2025

School Name

Mission   **Vision**

SMART Goals

| Increase the percent of students in grades 6-8 scoring proficient or above on the ELA GMAS by 3% from 18% to 21% by June 2022. | Increase the percent of students in grades 6-8 scoring proficient or above on the MATH GMAS by 3% from 22% to 25% by June 2022. | Increase student attendance (CCRPI) from 39.2% to 90% by June 2022. | TBD |

APS Strategic Priorities & Initiatives   School Strategic Priorities   School Strategies

Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program	1. 2. 3.	**1A.** tbd **1B.** tbd **1C.** tbd
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	4.	**TBD:** tbd **TBD:** tbd
Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation	6. 7.	**TBD:** tbd
Creating a System of School Support Collective Action, Engagement & Empowerment	8. 9.	**TBD:** tbd

ACTIVITY: Reflect on the Work

Review what you said you were going to do in your **previous strategic plan** and reflect on whether you achieved the impact you expected. These guiding questions will help set that stage for the rest of the needs assessment.

Impact: Did you achieve or make progress towards the goals identified in your strategic plan? What evidence/data do you have?

Implementation: Did you do (with fidelity) what you said you were going to do in your strategic plan? What evidence/data do you have?

Reflection: If you did not have the impact expected or implement with fidelity, why? What should you be aware of in this planning process?

Strengths	Opportunities
83.6 Climate Rating (4 stars)	**Increase percentage of students scoring at the Proficient & Distinguished levels in ELA. Math. Science, and Social Studies.** ELA - 18.74% Proficient & above Science- 8.28% Proficient & above Math- 22.71% Proficient & above Social Studies - 15.92% Proficient & above
Increased Content Mastery in ELA (+4.49 points)	Improvement needed in Science Content Mastery (-10.11 point-decrease)
Increased Content Mastery in Math (+11.67 point); highest middle school gain in APS	Improvement needed in Social Studies Content Mastery (-8.01 point-decrease)
Exceeded the district and state in the area of Progress (+7.7 points) ● ELA (96.2) ● Math (100.00+)	Increased support is needed in the area of literacy (Lexile levels and writing) for all students - Students with Disabilities demonstrated growth; however they did not meet the Improvement Target in 2019. - Students w/Disabilities did not meet the improvement targets in Science.
Increased Closing Gaps (+9.4 points) ● Exceeded ELA improvement target for Economically Disadvantaged and SWD subgroups ● Exceeded Math improvement target for Economically Disadvantaged and improved SWD subgroups ● Met Social Studies improvement target for SWD subgroup	Climate: ● Improvement needed in the area of Employee Engagement (decreased from 69% to 42%) ● CCRPI Attendance (2019)- 93.10% ● CCRPI Attendance 2020-2021)- 39.2%

Our Overarching Needs		
(ES/MS: Literacy Proficiency) (HS: Post-graduation Preparedness)	(ES/MS: Numeracy Proficiency) (HS: College & Career Readiness	(Whole Child/Student Support)

Why?	Why?	Why?
students are not scoring proficient and above in literacy	students are not scoring proficient and above in math	there a decline in student attendance from FY 19 to FY 21?
Why?	Why?	Why?
lack prerequisite skills, in reading and writing, that is needed to access grade level standards	students are performing below grade level and lack prerequisite skills needed to access grade level standards.	virtual learning (resulting from the pandemic) caused a decline in student attendance.
Why?	Why?	Why?
lack of appropriate and consistent Tier 1 instruction aligned to grade level standards	teachers do not consistently use effective instructional strategies to address gaps in learning.	lack of teams, systems and resources to support daily student attendance.
Why?	Why?	Why?
classroom observation /assessment data denotes teachers have struggled with effectively unpacking standards for activity alignment	teachers have not received adequate support with identifying the most effective instructional strategies (i.e. visual representations, real world connections, manipulatives, small group instruction) to use to address the gaps in learning and common misconceptions	data was not utilized to address the need for Teams and specific duties and responsibilities were not created to address the concern.
Why?	Why?	Why?
inconsistent systems for lesson internalization	lack of consistent systems for collecting data and addressing opportunities for implementing effective instructional strategies	lack of teams and systems to support declining student attendance?

Root Cause		
There is a need for a systemic protocol for effective instructional planning to align instruction to grade level standards.	There is a need for a system to capture observation data in order to inform consistent, targeted professional learning and coaching for teachers.	There is a need to develop a system and monitoring plan for consistent data digs in order positively impact student attendance.

ANNOUNCEMENTS!

- Homecoming
- Bullying Prevention Month
- Red Ribbon Week
- Breast Cancer Awareness Month

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